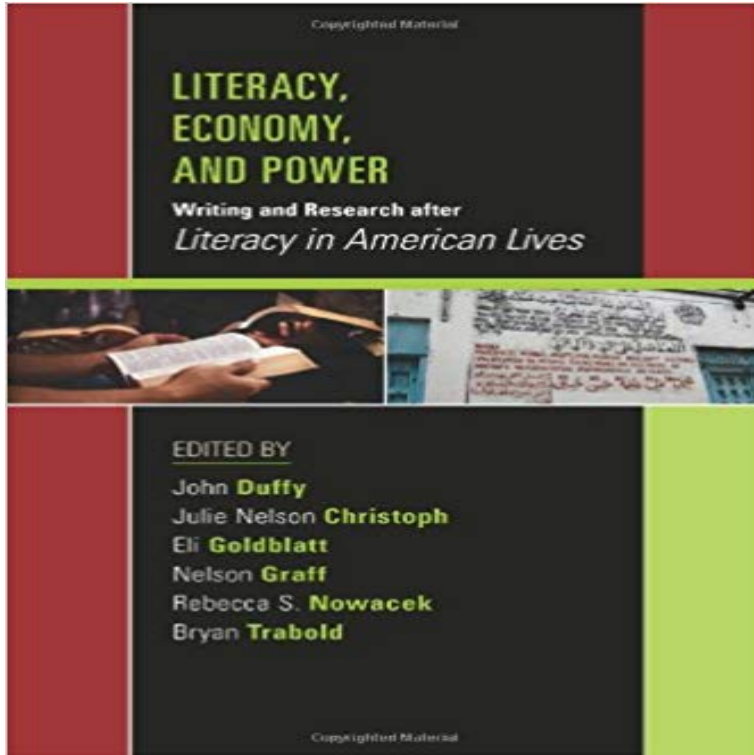


Literacy, Economy, and Power: Writing and Research after Literacy in American Lives



Following on the groundbreaking contributions of Deborah Brandt's *Literacy in American Lives*, a literacy ethnography exploring how ordinary Americans have been affected by changes in literacy, public education, and structures of power, *Literacy, Economy, and Power* expands Brandt's vision, exploring the relevance of her theoretical framework as it relates to literacy practices in a variety of current and historical contexts, as well as in literacy's expanding and global future. Bringing together scholars from rhetoric, composition, and literacy studies, the book offers thirteen engrossing essays that extend and challenge Brandt's commentary on the dynamics between literacy and power. The essays cover many topics, including the editor of the first Native American newspaper, the role of a native Hawaiian in bringing literacy to his home islands, the influence of convents and academies on nineteenth-century literacy, and the future of globalized digital literacies. Contributors include Julie Nelson Christoph, Ellen Cushman, Kim Donehower, Anne Ruggles Gere, Eli Goldblatt, Harvey J. Graff, Gail E. Hawisher, Bruce Horner, David A. Jolliffe, Rhea Estelle Lathan, Min-Zhan Lu, Robyn Lyons-Robinson, Carol Mattingly, Beverly J. Moss, Paul Prior, Cynthia L. Selfe, Michael W. Smith, and Morris Young. *Literacy, Economy, and Power* also features an introduction exploring the scholarly impact of Brandt's work, written by editors John Duffy, Julie Nelson Christoph, Eli Goldblatt, Nelson Graff, Rebecca Nowacek, and Bryan Trabold. An invaluable tool for literacy studies at the graduate or professional level, *Literacy, Economy, and Power* provides readers with a wide-ranging view of the work being done in literacy studies today and points to ways researchers might approach the study of literacy in the future.

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